## SECONDARY EDUCATION MINOR

Students seeking a Minnesota license to teach grades 5-12 Communication Arts/Literature, Mathematics, Natural Science, and Social Studies; grades 9-12 Life Science, Chemistry, and Physics; grades 5-8 General Science; and grades K-12 Visual Arts, Vocal or Instrumental Music, World Languages (French, German, Spanish); and Teaching English as a Second Language complete a minor in secondary education.

Additionally, students interested in teaching secondary-level theology or English as an international language may complete this minor. These programs do not lead to a teaching license.

Students should consult with an Education advisor and reference the CSB/SJU Education Department website for information on specific major/content course requirements. The number of major/content area credits required will vary by program.

## Vocal and/or Instrumental Music (Grades K-12)

This is a minor and pairs with a Music Major with concentration in Music Education.

| Code | Title Ho | Hours |
| :---: | :---: | :---: |
| Required Major Courses |  |  |
| EDUC 111 | Introduction to Teaching and Learning in a Diverse World | e 4 |
| EDUC 203 | Development, Learning, and Mental Health in Childhood and Adolescence | 4 |
| EDUC 213 | Clinical Experience for K-12/5-12 Majors | 1-2 |
| EDUC 305 | Human Exceptionalities: School, Home, and Community | 1 |
| EDUC 321 | Music Pedagogy K-6 | 3 |
| EDUC 322 | Music Pedagogy 7-12 | 4 |
| EDUC 352 | Teaching Reading in the Middle/Secondary Classroom | 1-2 |
| EDUC 359 | Issues in Education K-12 | 1 |
| EDUC 379A | Educational Psychology: Myths Versus Science | 4 |
| EDUC 390 | Ethics in Human Relations | 4 |
| Student teaching experience |  | 16 |
| Total Hours |  | 43-45 |

## Visual Arts (Grades K-12)

| Code | Title Ho | Hours |
| :---: | :---: | :---: |
| Required Major Courses |  |  |
| EDUC 111 | Introduction to Teaching and Learning in a Diverse World | 4 |
| EDUC 203 | Development, Learning, and Mental Health in Childhood and Adolescence | 4 |
| EDUC 213 | Clinical Experience for K-12/5-12 Majors | 1-2 |
| EDUC 305 | Human Exceptionalities: School, Home, and Community | 1 |
| EDUC 315 | Art Pedagogy in Grades K-6 | 2 |
| EDUC 340 | Art Education/Methods and Materials K-12 | 4 |


| EDUC 352 | Teaching Reading in the Middle/Secondary <br> Classroom | $1-2$ |
| :--- | :--- | ---: |
| EDUC 359 | Issues in Education K-12 | 1 |
| EDUC 379A | Educational Psychology: Myths Versus Science | 4 |
| EDUC 390 | Ethics in Human Relations | 4 |
| Student teaching experience | 16 |  |
| Total Hours | $\mathbf{4 2 - 4 4}$ |  |

## World Languages and Cultures: Spanish, French, German (Grades K-12)

| Code | Title Hour | Hours |
| :---: | :---: | :---: |
| Required Major Courses |  |  |
| EDUC 111 | Introduction to Teaching and Learning in a Diverse World | 4 |
| EDUC 203 | Development, Learning, and Mental Health in Childhood and Adolescence | 4 |
| EDUC 213 | Clinical Experience for K-12/5-12 Majors | -2 |
| EDUC 305 | Human Exceptionalities: School, Home, and Community | 1 |
| EDUC 341 | World Language Pedagogy K-12 | 4 |
| EDUC 352 | Teaching Reading in the Middle/Secondary Classroom | 1-2 |
| EDUC 359 | Issues in Education K-12 | 1 |
| EDUC 379A | Educational Psychology: Myths Versus Science | 4 |
| EDUC 390 | Ethics in Human Relations | 4 |
| Oral Proficiency Exam |  | 0 |
| Student teaching experience |  | 16 |
| Total Hours |  | -42 |

## English (Grades 5-12)

| Code | Title Hour | Hours |
| :---: | :---: | :---: |
| Required Major Courses |  |  |
| EDUC 111 | Introduction to Teaching and Learning in a Diverse World | 4 |
| EDUC 203 | Development, Learning, and Mental Health in Childhood and Adolescence | 4 |
| EDUC 213 | Clinical Experience for K-12/5-12 Majors | 1-2 |
| EDUC 216 | Exploring Justice through Young Adult Literature | 2 |
| EDUC 305 | Human Exceptionalities: School, Home, and Community | 1 |
| EDUC 352 | Teaching Reading in the Middle/Secondary Classroom | 1-2 |
| EDUC 355 | Pedagogy in Grades 9-12 | 4 |
| EDUC 358 | Mid Level Literacy and Pedagogy in Language Arts, Mathematics, Science or Social Studies | 4 |
| EDUC 359 | Issues in Education K-12 | 1 |
| EDUC 379A | Educational Psychology: Myths Versus Science | 4 |
| EDUC 390 | Ethics in Human Relations | 4 |
| Student teaching experience |  | 16 |
| Total Hours |  | -48 |

# Mathematics (Grades 5-12) 

| Code | Title Ho | urs |
| :---: | :---: | :---: |
| Required Major Courses |  |  |
| EDUC 111 | Introduction to Teaching and Learning in a Diverse World | 4 |
| EDUC 203 | Development, Learning, and Mental Health in Childhood and Adolescence | 4 |
| EDUC 213 | Clinical Experience for K-12/5-12 Majors | 1-2 |
| EDUC 305 | Human Exceptionalities: School, Home, and Community | 1 |
| EDUC 352 | Teaching Reading in the Middle/Secondary Classroom | 1-2 |
| EDUC 355 | Pedagogy in Grades 9-12 | 4 |
| EDUC 358 | Mid Level Literacy and Pedagogy in Language Arts, Mathematics, Science or Social Studies | 4 |
| EDUC 359 | Issues in Education K-12 | 1 |
| EDUC 379A | Educational Psychology: Myths Versus Science | 4 |
| EDUC 390 | Ethics in Human Relations | 4 |
| Student teaching experience |  | 16 |
| Total Hours | 44 | -46 |

## Natural Science (Grades 5-12)

Student must select a 9-12 Life Science, 9-12 Chemistry, or 9-12 Physics track.

| Code | Title Hour | Hours |
| :---: | :---: | :---: |
| Required Major Courses |  |  |
| EDUC 111 | Introduction to Teaching and Learning in a Diverse World | 4 |
| EDUC 203 | Development, Learning, and Mental Health in Childhood and Adolescence | 4 |
| EDUC 213 | Clinical Experience for K-12/5-12 Majors | 1-2 |
| EDUC 278 |  | 4 |
| EDUC 305 | Human Exceptionalities: School, Home, and Community | 1 |
| EDUC 352 | Teaching Reading in the Middle/Secondary Classroom | 1-2 |
| EDUC 355 | Pedagogy in Grades 9-12 | 4 |
| EDUC 358 | Mid Level Literacy and Pedagogy in Language Arts, Mathematics, Science or Social Studies | 4 |
| EDUC 359 | Issues in Education K-12 | 1 |
| EDUC 379A | Educational Psychology: Myths Versus Science | 4 |
| EDUC 390 | Ethics in Human Relations | 4 |
| Student teaching experience |  | 16 |
| Total Hours |  | -50 |

## Social Science (Grades 5-12)

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Major Courses |  | 4 |
| EDUC 111 | Introduction to Teaching and Learning in a Diverse <br> World | 4 |
| EDUC 203 | Development, Learning, and Mental Health in <br> Childhood and Adolescence | 4 |
| EDUC 213 | Clinical Experience for K-12/5-12 Majors | $1-2$ |


| EDUC 305 | Human Exceptionalities: School, Home, and <br>  <br>  <br> Community | 1 |
| :--- | :--- | ---: |
| EDUC 309 | Teaching Native Americans' Histories and Cultures | 2 |
| EDUC 352 | Teaching Reading in the Middle/Secondary <br>  <br>  <br> EDUC 355 <br> Classroom | $1-2$ |
| EDUC 358 | Pedagogy in Grades 9-12 | 4 |
|  | Mid Level Literacy and Pedagogy in Language Arts, | 4 |
| EDUC 359 | Mathematics, Science or Social Studies |  |
| EDUC 379A | Issues in Education K-12 | 1 |
| EDUC 390 | Educational Psychology: Myths Versus Science | 4 |
| Student teaching experience | 4 |  |
| Total Hours |  | 16 |

## Life Science, Physics or Chemistry (Grades 9-12)



## General Science (Grades 5-8)

A separate major is required for this program. We recommend a Natural Science major.

| Code | Title Hour | Hours |
| :---: | :---: | :---: |
| Required Content Courses |  |  |
| EDUC 111 | Introduction to Teaching and Learning in a Diverse World | 4 |
| EDUC 203 | Development, Learning, and Mental Health in Childhood and Adolescence | 4 |
| EDUC 213 | Clinical Experience for K-12/5-12 Majors | 1-2 |
| EDUC 278 |  | 4 |
| EDUC 305 | Human Exceptionalities: School, Home, and Community | 1 |
| EDUC 352 | Teaching Reading in the Middle/Secondary Classroom | 1-2 |
| EDUC 358 | Mid Level Literacy and Pedagogy in Language Arts, Mathematics, Science or Social Studies | 4 |
| EDUC 359 | Issues in Education K-12 | 1 |
| EDUC 379A | Educational Psychology: Myths Versus Science | 4 |


| EDUC 390 | Ethics in Human Relations | 4 |
| :--- | ---: | ---: |
| Student teaching experience | 16 |  |
| Total Hours | $\mathbf{4 4 - 4 6}$ |  |

## Theology (Grades 5-12)

This major/minor combination does not lead to licensure.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Major Courses |  |  |$\quad$| Introduction to Teaching and Learning in a Diverse |
| :--- | 4

## Additional Requirements:

General Education Requirements:
All undergraduate students must complete the requirements of the Integrations Curriculum (IC) which is designed to ensure all of our students receive a liberal arts education. Please review details of the Integrations Curriculum (https://catalog.csbsju.edu/catalog/academic-programs-policies-regulations/integrations-curriculum/) requirements here (https://catalog.csbsju.edu/catalog/academic-programs-policies-regulations/integrations-curriculum/).

## Graduation Requirements:

In addition to the Integrations Curriculum, all undergraduate students must meet the following minimum degree requirements to earn their degree from CSB and SJU.

Credits: 124 total credits, 40 of which must be from upper division coursework

GPA: 2.0 or higher*
Residency: At least 24 of your last 32 credits must be completed at CSB/SJU

Please visit Graduation (https://catalog.csbsju.edu/catalog/academic-programs-policies-regulations/graduation/) under the Academic Policies and Regulations (https://catalog.csbsju.edu/catalog/academic-programs-policies-regulations/) portion of the catalog for additional details regarding degree requirements.

* Cumulative GPA as well as major(s)/minor(s) GPA. Please note some majors/minors may require a higher GPA to earn their degree.

