## ENGLISH MAJOR- <br> SECONDARY EDUCATION

Students in this program meet the same requirements as do other English majors. Secondary-Education minors must also meet the requirements of the Education Department. Students are strongly encouraged to contact an English Secondary Education advisor as soon as possible in their college career, preferably as first-year students.

Students who transfer to these colleges should see an English Secondary-Education advisor before registering for classes. Students should contact both the Education and the English Departments for detailed information on their programs.

## Acceptance to Major Requirements

Course Requirements: 8 credits of English courses, including 4 credits above the 100 -level. Minimum GPA for major coursework: 2.00 GPA

Minimum Cumulative GPA: 2.00
${ }^{1}$ additional required courses for Secondary Education (see education website)

| Code | Title | Hours |
| :--- | :--- | ---: |
| 8 credits of the following: (must be differently numbered) | 8 |  |
| ENGL 221@ |  |  |
| ENGL 222@ |  | 4 |
| ENGL 223@ |  | 4 |
| ENGL 279A | Literary Theory and Criticism | 4 |
| ENGL 311 | Creative Nonfiction |  |
| ENGL 382 | Race and Ethnicity in American Literature | 4 |
| or ENGL 383 | Post-Colonial Literature | 4 |
| ENGL 387 | Introduction to Linguistics | 4 |
| COMM 277A | Listening for Justice $^{1}$ | 4 |
| COMM 103 | Media and Society ${ }^{1}$ | $8-16$ |
| EDUC 362 | Student Teaching 5-12 (Capstone) ${ }^{3}$ | 8 |
| ENGL courses ${ }^{2}$ |  |  |

Total Hours
48-56
${ }^{1}$ Eight credits of required courses from the Communication Department (will count toward the major only for students who complete the education minor).
2 The English Department strongly recommends ENGL 352 Shakespeare as 4 of these credits.
${ }^{3} 4$ credits count towards English and the remaining count towards the Secondary Education Minor.

See also the Education Department's listing of courses required for a 5-12 licensure.

## Additional Requirements:

## General Education Requirements:

All undergraduate students must complete the requirements of the Integrations Curriculum (IC) which is designed to ensure all of our
students receive a liberal arts education. Please review details of the Integrations Curriculum (https://catalog.csbsju.edu/catalog/academic-programs-policies-regulations/integrations-curriculum/) requirements here (https://catalog.csbsju.edu/catalog/academic-programs-policies-regulations/integrations-curriculum/).

## Graduation Requirements:

In addition to the Integrations Curriculum, all undergraduate students must meet the following minimum degree requirements to earn their degree from CSB and SJU.

Credits: 124 total credits, 40 of which must be from upper division coursework

GPA: 2.0 or higher*
Residency: At least 24 of your last 32 credits must be completed at CSB/SJU

Please visit Graduation (https://catalog.csbsju.edu/catalog/academic-programs-policies-regulations/graduation/) under the Academic Policies and Regulations (https://catalog.csbsju.edu/catalog/academic-programs-policies-regulations/) portion of the catalog for additional details regarding degree requirements.

* Cumulative GPA as well as major(s)/minor(s) GPA. Please note some majors/minors may require a higher GPA to earn their degree.


## Four Year Plan

| Course | Title | Hours |
| :---: | :---: | :---: |
| First Year |  |  |
| Fall |  |  |
| ENGL 2XX |  | 4 |
| INTG 100 | Foundations | 4 |
| EDUC 111 | Introduction to Teaching and Learning in a Diverse World | 4 |
| LANG 111 |  | 4 |
| INTG 105 | College Success | 1 |
|  | Hours | 17 |
| Spring |  |  |
| THEO 100 | Theological Explorations | 4 |
| ENGL 2XX |  | 4 |
| LANG 112 |  | 4 |
| Integration Requirement/Elective |  | 4 |
|  | Hours | 16 |
| Second Year |  |  |
| Fall |  |  |
| COMM 103 | Media and Society | 4 |
| LANG 211 |  | 4 |
| ENGL 279A | Literary Theory and Criticism (Fall only) | 4 |
| COMM 277A | Listening for Justice | 4 |
| EDUC 352 | Teaching Reading in the Middle/Secondary Classroom | 2 |
|  | Hours | 18 |
| Spring |  |  |
| ENGL 311 | Creative Nonfiction | 4 |
| EDUC 203 | Development, Learning, and Mental Health in Childhood and Adolescence | 4 |
| EDUC 358B | Mid Level Literacy and Pedagogy in Language Arts (Spring only) | 4 |
| EDUC 379A | Educational Psychology: Myths Versus Science | 4 |
| EDUC 213 | Clinical Experience for K-12/5-12 Majors | 2 |
|  | Hours | 18 |


| Third Year |  |  |
| :---: | :---: | :---: |
| Fall |  |  |
| ENGL 387 | Introduction to Linguistics (Fall only) | 4 |
| ENGL 382/383 | Race and Ethnicity in American Literature (Fall only) | 4 |
| Integration Requirement or Elective |  | 4 |
| ENGL Elective \#1 |  | 4 |
| EDUC 216 | Exploring Justice through Young Adult Literature | 2 |
|  | Hours | 18 |
| Spring |  |  |
| THEO |  | 4 |
| ENGL Elective \#2 |  | 4 |
| Integration Requirement or Elective |  | 4 |
| INTG 300 | Learning Integrations | 4 |
| EDUC 305 | Human Exceptionalities: School, Home, and Community | 1 |
|  | Hours | 17 |
| Fourth Year |  |  |
| Fall |  |  |
| EDUC 390 | Ethics in Human Relations | 4 |
| Integration Requirement/Elective |  | 4 |
| EDUC 355A | English Pedagogy in Grades 9-12 (Fall even years) | 4 |
| Integration Requirement/Elective |  | 4 |
| EDUC 359 | Issues in Education K-12 | 1 |
|  | Hours | 17 |
| Spring |  |  |
| Student Teaching |  | 16 |
|  | Hours | 16 |
|  | Total Hours | 137 |

