

COURSES OF THE COLLEGE (COLG)

COLG 106A Tutor for Writing (1 Credit)

The course is required for students that have a work award or ILP and are new to the Writing Center. Students learn about the theory and practice of tutoring writing. Strategies for engaging students in one-on-one and group tutoring at all stages of the writing process are emphasized. Completion of FYS and approval of instructor required for enrollment.
Prerequisites: None

COLG 115 Introductory STEM Topics I (1 Credit)

First year students intending to become STEM majors (biochemistry, biology, chemistry, computer science, mathematics, or physics) will form a cohesive and supportive peer group as they are introduced to STEM careers, research, internship opportunities and develop practical and leadership skills. The instructor for this course will serve as their advisor. Topics will include applying for summer research positions, an introduction to scientific literature, developing resilience as they face challenges in becoming independent learners, and balancing leadership, service and academic commitments. Offered for S/U grading only. Fall.
Prerequisites: None

Equivalent courses: CHEM 115

COLG 116 Introductory STEM Topics II (1 Credit)

A continuation of Introductory STEM Topics I. First year students intending to become STEM majors (biochemistry, biology, chemistry, computer science, mathematics, or physics) will form a cohesive and supportive peer group as they are introduced to STEM careers, research, internship opportunities and develop practical and leadership skills. The instructor for this course will serve as their advisor. Topics will include summer internship applications, an introduction to scientific literature, industry tours, and alumni networking. Students will develop resilience as they face challenges in becoming independent learners, and balancing leadership, service and academic commitments. Prerequisite: 115. Course offered for S/U grading only. Spring.

Prerequisites: COLG 115 or CHEM 115

Corequisites: COLG 116L

Equivalent courses: CHEM 116

COLG 121 Medical Terminology (1 Credit)

This introductory course is designed to provide a foundation for using medical terminology. Students will become familiar with the structure of the medical language in order to learn medical terms and abbreviations.

Prerequisites: None

Equivalent courses: NRSG 112

COLG 128 Personal Finance (2 Credits)

This course will give students a fundamental understanding of several important money management concepts use in daily life in college and far beyond. Topics will include general financial planning, budgeting, paying for college, income taxes, financial institutions, credit, loans (including student loans), insurance, saving and investments, and retirement planning.

Prerequisites: None

COLG 130 EMT Basics (4 Credits)

This course covers basic minimal emergency care required to work on an ambulance or a first responder squad. The course offers basic to more advanced techniques of pre-hospital emergency care. Prerequisite: CPR for the Professional Rescuer. Course offered for S/U grading only.

Prerequisites: None

COLG 170AC ASL I (CIC) (3-5 Credits)

Prerequisites: None

COLG 170IB Beginning Italian I - Rome (4 Credits)

This course is designed for students who have little or no prior knowledge of Italian. The primary aim of the course is to develop the four basic skills (reading, writing, listening and speaking) through a communicative, collaborative and cultural approach. In order to develop these skills the primary language of instruction in this course is Italian. The course combines several integrated approaches aimed at developing your skills. Most in-class time, driven by the structure of the textbook and accompanying workbook, is devoted to speaking and practicing Italian through a combination of group-based and individual activities, focusing on grammatical structures, language functions and vocabulary. Lessons also focus on a wide range of contemporary cultural themes through the use varied materials such as newspaper articles, advertising material and short film clips. Onsite activities such as visits to markets and bars will give you a unique chance to rapidly implement your linguistic development in real-life. To give you further opportunities to develop your linguistic and intercultural skills in real local-community situations, your professor will assist in arranging conversation exchanges with Italians, either as part of in-class cultural exchanges with local Italians as guests, or during on-site study excursions. Special extra-curricular activities, organized by various local institutions, will be announced at the start of the semester and your instructor will help you identify which activities would be most useful for you. These and other cultural components of the course will also promote your knowledge of Italy and Italians, as you learn about Italian society, and thus learning Italian gives you a privileged opportunity to develop sensitivity towards cultural differences and to understand the ways in which culture and language interlock. In this sense you will be encouraged to exploit the value of these lessons not just as a useful aid to your progress in other courses at the Global Campus, but as a set of tools for unlocking a wide range of intercultural discoveries whilst living and studying abroad. By the end of the course, you are expected to have mastered basic grammar and lexical structures, so that you'll be able to conduct a simple conversation and to write short and basic texts with some degree of competency. You will be able to speak about yourself and your family, to introduce people, to interact with the host community and to follow short and simple conversations.

Prerequisites: None

Corequisites: XXXX 54

COLG 170JA Japanese Animation, Manga and Fashion Abroad (1 Credit)

Students study "cool" elements of Japanese culture such as anime, manga, fashion and trends. Course is required on the Japan study abroad program.

Prerequisites: None

Corequisites: XXXX 41

COLG 201 Benedictine Heritage and Practice (2 Credits)

Benedict as portrayed by Gregory the Great and in subsequent literature and art, the spread of Benedictine monasticism worldwide, historical reforms of Benedictine monasticism; the history of Metten and Eichstatt and those monasteries' role in founding Saint John's Abbey and Saint Benedict's Monastery; the early histories of Saint John's and Saint Benedict's, key historical figures in women's and men's monasticism; and key themes in applying monastic practices to one's life in college and beyond: Awareness of God, Community, Living, Dignity of Work, Hospitality, Justice, Listening, Moderation, Peace, Respect for Persons, Stewardship, and Care for the Environment.

Prerequisites: None

COLG 203A Leadership Lessons with John Gagliardi (1 Credit)

A study of the qualities necessary for effective leadership, inspired by the legendary football coach John Gagliardi. Course offered for S/U grading only.

Prerequisites: None

COLG 204 Introduction to Private Equity Investments (1 Credit)

A study of the lifecycle of private equity investments – including acquiring capital, analyzing opportunities (sourcing the deal), selecting an investment, managing the investment, and exiting the investment. Offered for S/U grading only.

Prerequisites: None

COLG 270AA Introduction to Archaeology - Australia (4 Credits)

Prerequisites: None

COLG 270AC Courses of the College Course (CIC) (3-5 Credits)

Prerequisites: None

COLG 2700A Afrikaans for Beginners - South Africa (3 Credits)

Prerequisites: None

Corequisites: XXXX 64

COLG 2700B Basic Xhosa - South Africa (3 Credits)

Prerequisites: None

Corequisites: XXXX 64

COLG 270R COURSES OF THE COLLEGE IN CORK (1-6 Credits)

Prerequisites: None

Corequisites: XXXX 63

COLG 271 Individual Learning Project (1-4 Credits)

Supervised reading or research at the lower-division level. Permission of Director of Academic Advising required. Not available to first-year students.

Prerequisites: None

COLG 370 SCSU/SABRO COURSES (1-5 Credits)

Prerequisites: None

COLG 370AA Data Analysis and Experiment De-Australia (4 Credits)

Prerequisites: None

COLG 370IA Environmental Ethics - Rome (3 Credits)

The general aim of this course is to explore the ethical challenges involved in the creation and maintenance of sustainable societies. In particular, we will ask what exactly it is that we should seek to sustain, why, how, and who or what should do so. We will consider the sustainability of current political, business, and cultural practices, as well as individual lifestyles. A study of the phenomenon of climate change and of the notion of “the Anthropocene” – this new epoch in which no earthly place, entity, form, process, or system escapes the reach and influence of human activity – will be a particularly weighty element in this course. Students will explore the philosophical foundations of a plausible environmental ethic that may reconcile human responsibilities towards non-human nature and the future to our ongoing quest for meaning in a globalized, highly interconnected, unprecedentedly populated, rapidly urbanizing, ecologically deteriorating world. Students will examine the challenges that understanding and living up to these responsibilities pose to our psychology and our ethical and political systems. Pre-requisite: completion of one 200 level course or two 100 level courses in the subject area of instruction.

Prerequisites: None

Corequisites: XXXX 54

Equivalent courses: PHIL 322

Attributes: Human Experience (HE)

COLG 370IB Food and Culture in Italy - Rome (3 Credits)

Prerequisites: None

Corequisites: XXXX 54

Attributes: Human Experience (HE)

COLG 370IC Basic Operations Management (3 Credits)

Operations management is a key managerial function impacting the whole of an organization and is concerned with designing, controlling, and improving the processes used to produce goods and/or provide services. This course serves as an introduction to the field of operations and supply chain management and will provide students with an understanding of the strategic implications of the many decisions facing operations managers. Students will develop knowledge of manufacturing resources planning by exploring forecasting, production planning, master scheduling, material requirements planning, capacity planning, world-class manufacturing principles, and continuous improvement. Students will be introduced to problem-solving techniques in design, planning, controlling of manufacturing and service operations, and quality. They will also participate in a systematic study of the managerial and mathematical techniques-along with information technology resources-used to make goods and services. Pre-requisites: completion of one introductory course in Business and/or Information Systems.

Prerequisites: None

Corequisites: XXXX 54

COLG 370ID Basic Operations Management Lab (1 Credit)

This 1-credit course is assignment-based, using Microsoft's Excel software, and is intended to complement the 3-credit Basic Operations Management course (BUS 334). It consists of weekly, one-hour laboratory sessions in which students develop their skills in the application of Excel in order to resolve Operational Research problems. Emphasis will therefore be placed on the practical implementation of real-world models, building on competencies acquired in the 3-credit BOM course. The laboratory sessions are informal, and students are expected to contribute in a positive manner.

Prerequisites: None

Corequisites: XXXX 54

COLG 370LA Food, Society, and Culture of Britain - Abroad (4 Credits)

Prerequisites: None

Corequisites: XXXX 43

COLG 370LB Sport in British Society (4 Credits)

Prerequisites: None

Corequisites: XXXX 43

COLG 370LC CMRF: An Introduction to the Business Practices of the Evolving British Music Industry (4 Credits)

Prerequisites: None

Corequisites: XXXX 43

COLG 370LD Health Care Policy (4 Credits)

Is free healthcare a human right? What happens if there isn't funding to provide access to every opportunity? Who misses out? Are we responsible for our own positive health? Is there a correct answer to the provision of healthcare? This introductory course compares health care policy in the UK and USA and tracks the evolution of health policy in the UK prior to and since the implementation of the National Health Service. It also identifies contingencies and issues that remain problematic in health care delivery across differing systems despite the ongoing changes made to this service, and the ideological shifts that underpin these changes. Using a spiral curriculum approach, the course seeks to synthesize the concepts through returning to previous learning and providing space for reflection and comparison with the student's own experiences of health care in the USA.

Prerequisites: None

Corequisites: XXXX 43

COLG 370LE Health Care Ethics (4 Credits)

What is the practitioner-patient relationship and how is it affected by concepts such as 'duty-to-assist', Good Samaritan, and conscientious objection? What happens when there's conflict between what's best for the individual versus what's best for the community? How do culture and religion affect healthcare? What happens when patients (and/or their families) and practitioners disagree? The provision of healthcare is constantly changing. These changes sometimes require us to reconsider even basic assumptions in health care ethics. This course addresses some of the ethical issues raised by changes in the healthcare delivery system, rapidly advancing technology, an aging population, economic and resource limitations, and social and cultural changes, and their impact on health care and promotion.

Prerequisites: None

Corequisites: XXXX 43

COLG 3700A South Africa Pop Culture and Identity - South Africa (3 Credits)

Prerequisites: None

Corequisites: XXXX 64

Attributes: Human Experience (HE)

COLG 370PA Food & Culture in Spain (3 Credits)

This course combines historical, anthropological, sociological and, of course, gastronomical perspectives to examine the relationship between food and culture in Spain. A historical timeline will be used as a reference to follow the evolution of Spanish cuisine from Spain's first settlers to present day. The different cultures and civilizations that have formed part of Spain's history - Romans, Visigoths, Arabs, Jews and Pre-Columbian Americans - have contributed a variety of foods and spices that today form part of the rich and unique Spanish cuisine. Through a variety of readings, study excursions and tasting sessions this course offers you the opportunity to go beyond the traditional classroom experience to explore the five senses of sight, hearing, taste, smell and touch, essential to fully comprehend and appreciate Spanish cuisine.

Prerequisites: None

Corequisites: XXXX 67

Attributes: Human Experience (HE)

COLG 370R COURSES OF THE COLLEGE IN CORK (1-6 Credits)

Prerequisites: None

Corequisites: XXXX 63

COLG 370TA Food, Culture & Sustainability in Argentina - Arg. (3 Credits)

Prerequisites: None

Corequisites: XXXX 45

COLG 371 Individual Learning Project (1-4 Credits)

Supervised reading or research at the upper-division level. Permission of department chair and completion and/or concurrent registration of 12 credits within the department required. Consult department for applicability towards major requirements. Not available to first-year students.

Prerequisites: None

COLG 385GA Study Abroad Seminar - Greece (4 Credits)

The goal of the Study Abroad Seminar program is to expose students to the richness and diversity found on-site in their host culture and to more fully immerse the students into that culture. The course will include pre-departure, on-site and re-entry activities. Selected topics pertaining to the study abroad program site, with a significant emphasis on the local culture(s). Course content will include other site specific fields (history, art, economics, politics, biology, geology, music, etc.), depending upon the expertise of the program director. Excursions, field trips, volunteering and or interactions with local institutions and people will also be a part of the course experience. A-F grading only.

Prerequisites: Learning Foundations (LF), Theological Encounter (TE), and Cultural and Social Difference: identity (CI).

Corequisites: XXXX 53

Attributes: CSD: Systems (CS)

COLG 385IA Study Abroad Seminar - Italy (4 Credits)

The goal of the Study Abroad Seminar program is to expose students to the richness and diversity found on-site in their host culture and to more fully immerse the students into that culture. The course will include pre-departure, on-site and re-entry activities. Selected topics pertaining to the study abroad program site, with a significant emphasis on the local culture(s). Course content will include other site specific fields (history, art, economics, politics, biology, geology, music, etc.), depending upon the expertise of the program director. Excursions, field trips, volunteering and or interactions with local institutions and people will also be a part of the course experience. A-F grading only.

Prerequisites: Learning Foundations (LF), Theological Encounter (TE), and Cultural and Social Difference: identity (CI).

Corequisites: XXXX 54

Equivalent courses: COLG 385, COLG 385A

Attributes: CSD: Systems (CS), Experiential Engagement (EX)

COLG 385JA Study Abroad Seminar - Japan (4 Credits)

The goal of the Study Abroad Seminar program is to expose students to the richness and diversity found on-site in their host culture and to more fully immerse the students into that culture. The course will include pre-departure, on-site and re-entry activities. Selected topics pertaining to the study abroad program site, with a significant emphasis on the local culture(s). Course content will include other site specific fields (history, art, economics, politics, biology, geology, music, etc.), depending upon the expertise of the program director. Excursions, field trips, volunteering and or interactions with local institutions and people will also be a part of the course experience. A-F grading only.

Prerequisites: Learning Foundations (LF), Theological Encounter (TE), and Cultural and Social Difference: identity (CI).

Corequisites: XXXX 41

Attributes: CSD: Systems (CS)

COLG 385LA Study Abroad Seminar - UK London (4 Credits)

The goal of the Study Abroad Seminar program is to expose students to the richness and diversity found on-site in their host culture and to more fully immerse the students into that culture. The course will include pre-departure, on-site and re-entry activities. Selected topics pertaining to the study abroad program site, with a significant emphasis on the local culture(s). Course content will include other site specific fields (history, art, economics, politics, biology, geology, music, etc.), depending upon the expertise of the program director. Excursions, field trips, volunteering and or interactions with local institutions and people will also be a part of the course experience. A-F grading only.

Prerequisites: Learning Foundations (LF), Theological Encounter (TE), and Cultural and Social Difference: identity (CI).

Corequisites: XXXX 43

Attributes: CSD: Systems (CS)

COLG 385OA Study Abroad Seminar - South Africa (4 Credits)

The goal of the Study Abroad Seminar program is to expose students to the richness and diversity found on-site in their host culture and to more fully immerse the students into that culture. The course will include pre-departure, on-site and re-entry activities. Selected topics pertaining to the study abroad program site, with a significant emphasis on the local culture(s). Course content will include other site specific fields (history, art, economics, politics, biology, geology, music, etc.), depending upon the expertise of the program director. Excursions, field trips, volunteering and or interactions with local institutions and people will also be a part of the course experience. A-F grading only.

Prerequisites: Learning Foundations (LF), Theological Encounter (TE), and Cultural and Social Difference: identity (CI).

Corequisites: XXXX 64

Attributes: CSD: Systems (CS)

COLG 385PA Study Abroad Seminar - Spain (4 Credits)

Prerequisites: Learning Foundations (LF), Theological Encounter (TE), and Cultural and Social Difference: identity (CI).

Corequisites: XXXX 67

Attributes: CSD: Systems (CS)

COLG 385SA Study Abroad Seminar - Austria (4 Credits)

The goal of the Study Abroad Seminar program is to expose students to the richness and diversity found on-site in their host culture and to more fully immerse the students into that culture. The course will include pre-departure, on-site and re-entry activities. Selected topics pertaining to the study abroad program site, with a significant emphasis on the local culture(s). Course content will include other site specific fields (history, art, economics, politics, biology, geology, music, etc.), depending upon the expertise of the program director. Excursions, field trips, volunteering and or interactions with local institutions and people will also be a part of the course experience. A-F grading only.

Prerequisites: Learning Foundations (LF), Theological Encounter (TE), and Cultural and Social Difference: identity (CI).

Corequisites: XXXX 61

Attributes: CSD: Systems (CS)

COLG 385TA Study Abroad Seminar - Argentina (4 Credits)

The goal of the Study Abroad Seminar program is to expose students to the richness and diversity found on-site in their host culture and to more fully immerse the students into that culture. The course will include pre-departure, on-site and re-entry activities. Selected topics pertaining to the study abroad program site, with a significant emphasis on the local culture(s). Course content will include other site specific fields (history, art, economics, politics, biology, geology, music, etc.), depending upon the expertise of the program director. Excursions, field trips, volunteering and or interactions with local institutions and people will also be a part of the course experience. A-F grading only. (CSB+SJU Faculty)

Prerequisites: Students must be registered in Corresponding Study Abroad Program. Before taking a Cultural and Social Difference: Systems Courses (CS) you first must complete the following Integrations requirements; Learning Foundations (LF), Theological Encounter (TE), and Cultural and Social Difference: identity (CI).

Corequisites: XXXX 45

Attributes: CSD: Systems (CS)

COLG 396 Distinguished Thesis Proposal (1 Credit)

Student will work closely with a faculty advisor from the student's major department to develop a proposal for a thesis. The proposal will include: title, selection of committee members, statement of purpose and value to discipline, preliminary outline of project, bibliography and summary. Note that this is a self-directed process. Junior standing is required to enroll in Thesis Proposal. In rare cases, COLG 396 may be taken concurrently with COLG 398, but this must be approved by the department chair. Offered for S/U grading only.

Prerequisites: None

Equivalent courses: HONR 396

COLG 397 Internship (1-16 Credits)

Supervised career exploration which promotes the integration of theory with practice. An opportunity to apply skills under direct supervision in an approved setting. **Prerequisites:** approval the Director of Academic Advising and a faculty moderator; completion of the pre-internship seminar.

Prerequisites: None

Attributes: Experiential Engagement (EX)

COLG 398 Distinguished Thesis Essay, Research or Creative Project (1-4 Credits)

Student will work closely with a faculty advisor from the student's major department writing a thesis, often in an area closely related to the advisor's own research or creative work. This research will typically take place over the course of one academic year or longer, and includes a prerequisite for a proposal (396). Student will form a committee comprised of 1 advisor and 2 readers. The thesis culminates in a 60 minute defense. Senior standing is required to enroll in All College Thesis. May be split between semesters. Offered for A-F grading only.

Prerequisites: COLG 396 or HONR 396

Equivalent courses: HONR 398

Attributes: Experiential Engagement (EX)