

# STUDY ABROAD (SA)

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## SA 370AA Australian Life & Culture (4 Credits)

This course aims to provide the U.S. study abroad student with an introduction to Australian history. The course offers a broad sweep of Australian history and a detailed analysis of some issues and developments of special significance. The course will offer the American student a cross-national context within which interpretation of the history of Australia may be made. Students enrolled in this course will be expected to participate in an organized trip on which a major piece of assessment will be based.

**Prerequisites:** None

**Corequisites:** XXXX 40

**Attributes:** Human Experience (HE)

## SA 370AB AUSTRALIAN PENDING COURSES (8-12 Credits)

**Prerequisites:** None

**Corequisites:** XXXX 40

## SA 370CA PENDING COURSES - CHILE (4-8 Credits)

**Prerequisites:** None

**Corequisites:** XXXX 42

## SA 370DA Cork Pending Courses (4-8 Credits)

**Prerequisites:** None

**Corequisites:** XXXX 60

## SA 370DB IRELAND HIST & SOCIETY (HE) (4 Credits)

**Prerequisites:** None

**Corequisites:** XXXX 60

**Attributes:** Human Experience (HE)

## SA 370FA PENDING COURSES - FRANCE (1-15 Credits)

**Prerequisites:** None

## SA 370GA GREECE PENDING COURSES (12-16 Credits)

**Prerequisites:** None

## SA 370LA British Life & Culture - London (4 Credits)

This course will consider issues which have become central to British political and cultural life. These will include differences between English, British and European identities, the role of the monarchy. Parliamentary democracy and London' multiculturalism. Students will be introduced to locations, organizations and issues of current concern to contemporary Britain.

**Prerequisites:** None

**Corequisites:** XXXX 43

**Attributes:** Human Experience (HE)

## SA 370LB London Pending Courses (4-8 Credits)

**Prerequisites:** None

**Corequisites:** XXXX 43

## SA 370RA Pending Courses - Cork (16 Credits)

**Prerequisites:** None

**Corequisites:** XXXX 63

## SA 371 INDEPT STUDY ABROAD (16 Credits)

**Prerequisites:** None

## SA 372 EXTERNAL STUDY ABROAD (0 Credits)

Enrollment in this course is reserved for students registered for an External Study Abroad Program through the Office for Education Abroad.

**Prerequisites:** None

## SA 385 Austria as the Crossroads of Europe: A Literary Exploration (4 Credits)

This seminar aims for a historical understanding of Austria's cultural diversity. The rich diversity of Austria's cultural heritage—a veritable confluence of nationalities, religions, and political ideologies from across Europe and Eurasia—stands in stark contrast to its popular (Sound of Music) image: Germanic, Catholic, homogenous. This course will examine some of the political and cultural processes that account for that disparity and highlight the historical forces that have shaped—and continue to shape—the diverse aspects of Austrian cultural identity. Drawing on contemporary literature, films, and critical essays, the course will focus on three crucial historical moments: end of the Habsburg Empire; the end of the Second World War; and the end of the twentieth century. In the fourth and final unit of the course, we will focus on the country's response to the recent (2015-16) arrival of migrants, refugees, and asylum seekers. For each segment, I will emphasize the "crossroads" motif, highlighting the diversity of cultural identities, religions, political viewpoints, etc., and inviting students to think about hegemonic systems/structures that privilege certain cultural expressions and marginalize others.

**Prerequisites:** None

## SA 386AA GLOBAL REFLECTIONS-ASTL (1 Credit)

Studying abroad is a unique opportunity to engage with other cultural worldviews while also developing an awareness of your own culture. In this course you will be matched with a virtual global mentor from CSB/SJU who will guide and help you to reflect on your intercultural experiences while you are abroad. The course consists of multiple modules that will be delivered over Canvas and Zoom. Throughout this course you will be able to reflect on your global experience with your virtual mentor as well as other CSB/SJU students who are also studying abroad and taking this course. Each course module includes an experiential intercultural activity and a reflection on that activity. The course concludes with a final project that is a summative reflection of your semester study abroad experience.

**Prerequisites:** None

**Corequisites:** XXXX 40

## SA 386DA GLOBAL REFLECTIONS-DUBLIN (1 Credit)

**Prerequisites:** None

**Corequisites:** XXXX 60

**Attributes:** Global Engagement (GL)

## SA 386FA GLOBAL REFLECTIONS-FRANCE (1 Credit)

**Prerequisites:** None

**Corequisites:** XXXX 52

**Attributes:** Global Engagement (GL)

## SA 386GA GLOBAL REFLECTIONS-GREECE (1 Credit)

**Prerequisites:** None

**Corequisites:** XXXX 53

**SA 386LA GLOBAL REFLECTIONS-LOND (1 Credit)**

Studying abroad is a unique opportunity to engage with other cultural worldviews while also developing an awareness of your own culture. In this course you will be matched with a virtual global mentor (instructor) from CSB/SJU who will guide and help you to reflect on your intercultural experiences while you are abroad. The course consists of multiple modules that will be delivered over Canvas and Zoom. Throughout this course you will be able to reflect on your global experience with your virtual mentor as well as other CSB/SJU students who are also studying abroad and taking this course. Each course module includes an experiential intercultural activity and a reflection on that activity. The course concludes with a final project that is a summative reflection of your semester study abroad experience.

**Prerequisites:** None

**Corequisites:** XXXX 43

**Attributes:** Global Engagement (GL)

**SA 386RA Global Reflections - Cork (1 Credit)**

**Prerequisites:** None

**Corequisites:** XXXX 63

**SA 397DA INTERNATIONAL INTERNSHIP-DUBLN (4 Credits)**

**Prerequisites:** None

**Corequisites:** XXXX 60

**Attributes:** Experiential Engagement (EX)

**SA 397FA International Internship - France (3 Credits)**

**Prerequisites:** FREN 212 or FREN 216

**Corequisites:** XXXX 52

**Attributes:** Experiential Engagement (EX)

**SA 397LA INTERNATIONAL INTERNSHIP-LOND (1-4 Credits)**

**Prerequisites:** None

**Corequisites:** XXXX 43

**Attributes:** Experiential Engagement (EX)

**SA 397MA International Internship - Misc (1-4 Credits)**

**Prerequisites:** None

**Equivalent courses:** SA 397M

**Attributes:** Experiential Engagement (EX), Global Engagement (GL)

**SA 397PA International Internship-Spain (3-4 Credits)**

The competition will be fierce. Every September, over 20 million students are enrolled in higher education. Come graduation, all will be searching for a limited number of jobs. Your degree and what you've learned gives you an excellent foundation for the future - but international education makes you different from the rest. Only 15% of students study abroad, and only about 5% complete an international internship. Actively engaging in this experience and being able to convey your career readiness with future employers using language they respect can give you a powerful competitive edge over other graduates. The International Internship course will provide you the opportunity to develop vital business skills employers are actively seeking in job candidates. This course is comprised of two parts: First, you'll be placed in an internship within a sector related to your professional ambitions as outlined in your placement contract. Second, you will enroll in a hybrid academic seminar conducted both online and in-person where you will analyze and evaluate the workplace culture and the daily working environment you experience. The course is divided into eight career readiness competency modules as set out by the National Association of Colleges and Employers (NACE) which guide the course's learning objectives. During the academic seminar, you will be invited to reflect weekly on your internship experience within the context of your host culture by comparing and contrasting your experiences with your global internship placement with that of your home culture. By creating an intentional time to analyze your experiences in your internship, the role you have played in the evolution of your experience in your internship placement and the experiences of your peers in their internship placements, you will develop a greater awareness of: Your strengths relative to the career readiness competencies, the subtleties and complexities of integrating into a cross-cultural work environment, and how to build and maintain a career search portfolio. This is a variable credit course, offering the flexibility to earn 3-4 credits depending on your internship placement hours. Depending on the program, credits are available based on the following criteria: 3 credits: 22 seminar hours & 120 minimum placement hours; 4 credits: 22 seminar hours & 160 minimum placement hours (these hours meets GBUS requirement).

**Prerequisites:** None

**Corequisites:** XXXX 67

**Attributes:** Experiential Engagement (EX)

**SA 398 International Field Experience (1-4 Credits)**

Supervised career exploration, field work, or service learning which promotes the integration of theory with practice. An opportunity to apply skills under direct supervision in an approved setting. Opportunities include volunteering at local schools and the surrounding areas.

**Prerequisites:** None

**Corequisites:** XXXX 0

**SA 398FA International Field Experience - France (3 Credits)**

**Prerequisites:** None

**Corequisites:** XXXX 52

**Restrictions:** Enrollment is limited to students with a major in Elementary Education or Psychology. Students cannot enroll who have a minor in Secondary Education.

**Attributes:** Experiential Engagement (EX)

**SA 398JA INTN FIELD EXPERIENCE-JAPAN (1 Credit)**

Supervised career exploration, field work, or service learning which promotes the integration of theory with practice. An opportunity to apply skills under direct supervision in an approved setting. Opportunities include volunteering at local schools and the surrounding areas.

**Prerequisites:** None

**Corequisites:** XXXX 41

**SA 3980A International Field Experience - South Africa (2 Credits)**

Students undertake a service field placement within a local township. Students are placed in social service, school related, community development or other township grassroots organizations. This is a major time commitment for each program participant as the group will spend approximately 6 hours per week on-site at the volunteer projects. In addition to hands on experience, students will receive classroom instruction and support from a professor of the Social Work Department at NMU

**Prerequisites:** None

**Corequisites:** XXXX 64

**Attributes:** Experiential Engagement (EX)

**SA 398PA International Service Learning - Spain (3 Credits)**

This unique international service learning course focuses on the pressing social issues confronting our ever more globalized cities: social inequality and exclusion within the context of the accelerated demographic transformation of today's urban space. Contributing to the ongoing search for effective responses to such endemic problems, you will do volunteer work at a community-based organization in the selected CEA city while simultaneously pursuing theoretical coursework and independent sociological research related to your service learning placement. As the world becomes increasingly globalized, businesses, non-governmental organizations and governments need people with the ability to adapt and excel when faced with the challenges associated with working in foreign countries, such as the variety of working conditions, work practices and cultural norms. Because service learning requires intensive intercultural engagement on a regular basis while exposing you to populations you might otherwise not encounter as a visiting student, this course provides a unique opportunity for you to gain the socio-cultural and research skills employers look for. Furthermore, participating in service learning abroad illustrates your ability to understand and contextualize academic theories and use and adapt research skills to field work. Given this course's central theme of society, inequality and social exclusion, your service learning placement will be situated within one of the following areas to be agreed upon with the instructor: immigration; homelessness; education; youth work; sustainable urban development; the environment; urban cultural expression; or sport. Placements might include: helping disadvantaged children at a homework club; working at an educational project at an immigrant center; working with an organization for the homeless; working with an urban-garden or redevelopment project; contributing to urban cultural expression and preservation; or assisting in centers working with the elderly or disabled. Your 2½ hour per week placement involves working and interacting personally with local community volunteers, giving you first-hand insight into the local neighborhood, its organizations, its membership and the challenges facing them all. Within a traditional course setting and in support of your service learning placement across the semester, you will undergo initial in-depth orientation and intercultural training that will help prepare you for what can be an emotionally challenging, life-changing, and personally rewarding experience. You will also be introduced to group work skills and activities beneficial to your placement and engage in theoretical study and focused reflection in subjects related to the central theme of the course, as well as readings related to your specific service learning area and research project. Throughout the course, you will keep an in-depth research and reflective field journal that will be periodically evaluated by the course instructor. To aid in the analysis of your specific placement and corresponding socio-economic setting, you will be introduced to participant-observation, note-taking, and interviewing skills in line with best research practices. You will conduct a final research project on the work of your placement organization and situate its efforts in broader sociological, environmental and political contexts. This guided placement and research will benefit you whatever your academic discipline and will provide you with the research skills and experience that can benefit senior year research, capstone projects, and career planning. You will be required to pay transport costs to your international service learning placement site.

**Prerequisites:** None

**Corequisites:** XXXX 67

**Attributes:** Experiential Engagement (EX)

**SA 398PB International Service Learning: Society, Inequality & Social Exclusion (3 Credits)**

**Prerequisites:** None

**Corequisites:** XXXX 67

**Attributes:** Experiential Engagement (EX)