

INTEGRATIONS CURRICULUM

Through the Integrations Curriculum you will fulfill your general education requirements building on the skills and experiences you bring with you to CSB/SJU while exposing you to new topics, new perspectives and career possibilities you may not even know exist. You'll have a top-tier academic experience and be prepared for a rapidly changing world.

Foundational Courses

- College Success (INTG 105 College Success): Must be completed in the first year.
- Learning Foundations (INTG 100 Foundations): Must be completed in the first year.
- Transfer Seminar (INTG 205 Transfer Seminar): 2 credits (required for transfer students, completed in their first semester at CSB and SJU)
- Cultural and Social Difference: Identity (CI designated course). Must be completed in the first year, can be taught in any department, and can count towards majors. May be 100 or 200 level.
- Theological Explorations (THEO 100 Theological Explorations) Course must be completed in the first 4 semesters.

Foundational Courses will not carry engagements, Quantitative Reasoning (QR,) or Ways of Thinking.

Ways of Thinking - Courses

Students will take 5 different Way of Thinking courses (4 credits in each Way of Thinking). Students cannot count more than 2 different Ways of Thinking in any 1 department. One course may carry 2 Ways of Thinking if the course is co-taught by 2 different instructors who applied for the course to carry 2 Ways of Thinking. These courses may be completed as part of a major or minor and you may complete up to two different Ways of Thinking within the same department. These courses may be completed as part of a major or minor.

- Abstract Structures (AS designation)
- Artistic Expression (AE designation)
- Human Experience (HE designation)
- Natural World (NW designation)
- Social World (SW designation)

Themes: 3 courses in either Justice, Movement, or Truth

Student must complete at least 3 different courses with the same theme (justice, movement, or truth) and only need to complete one courses in one theme. Students must complete themed courses in no fewer than two separate departments and courses may or may not have an associated way of thinking. Students must complete at least one thematic focus course with any combination of two other themed courses. (i.e., two Thematic Encounter at any level, one Thematic Encounter and one Thematic Focus, or two more Thematic Focus courses.) Students should complete Learning Foundations and Cultural & Social Difference: Identity courses before taking a Thematic Focus course.

- Themed courses are either thematic *encounter* or thematic *focus* courses.

- Thematic encounter courses have at least 25% of the course content and assignments dedicated to the theme.
- Thematic focus courses have at least 50% of the course content and assignments focused on the theme.
- Thematic encounter and focus courses may be major or minor courses.
- To complete the themed course requirement: students will successfully complete 3 courses in the same theme, in at least 2 different departments, at least 1 of which is a thematic focus course.

Upper Level Coursework

- Theological Integrations (TI designation)
 - Course may carry engagements. Prerequisite: Theological Explorations
- Cultural and Social Difference: Systems (CS Designated Course)
 - Course may carry engagements. Prerequisite: Cultural and Social Difference: Identity
- Learning Integrations (INTG 300 Learning Integrations)
 - To be completed in one of the students last two semesters
 - Prerequisites:
 - Senior standing and a member of either the junior or senior cohort
 - Completion of THEO 100 Theological Explorations, CSD:I, INTG 100 Foundations/INTG 205 Transfer Seminar
 - Completion of the themed course requirement
 - Theological Integration (TI) is a pre or co-requisite for enrollment in Learning Integrations
 - A Writing Designated course (WR) is a pre or co-requisite for enrollment in Learning Integrations

Global Language Proficiency

As globally engaged citizens, all students will complete a Global Language Proficiency requirement. Fulfilling the requirement will differ based on students' previous language experience. See Global Language Proficiency Details for information about how to complete this requirement.

Additional Integrations Requirements

- Quantitative Reasoning (QR designation): Attached to an existing course
- Benedictine (BN designation): Attached to an existing course
- Write Requirement (WR designation): Attached to an existing course
- Engagement Requirements (AR, EX, GL designations)

Other Graduation Requirements

- 124 Total Credits
- 40 Upper-Division Credits
- 2.00 GPA* (both cumulative and major)

* Please note some majors/minors may require a higher GPA to earn their degree.

Course Descriptions for Spring Sections of INTG 300 coming soon!