INTEGRATIONS CURRICULUM

Through the Integrations Curriculum you will fulfill your general education requirements building on the skills and experiences you bring with you to CSB and SJU while exposing you to new topics, new perspectives and career possibilities you may not even know exist. You'll have a top-tier academic experience and be prepared for a rapidly changing world.

Foundational Courses

- The Lookout (INTG 105 The Lookout): Must be completed in the first semester.
- Learning Foundations (INTG 100 Learning Foundations): Must be completed in the first year.
- Transfer Seminar (INTG 205 Transfer Seminar): 2 credits (required for transfer students, completed in their first semester at CSB and SJU)
- Cultural and Social Difference: Identity (CI designated course). Must be completed in the first year, can be taught in any department, and can count towards majors. May be 100 or 200 level.
  - In a CI-designated course, students will learn to think critically about their own gendered, racial, and ethnic identities, and identify the social and cultural factors that shape and contribute to each. This course may count toward a student's major or minor. This is the first of two courses focused on gender, race, and ethnicity (the second is Cultural and Social Difference: Systems) and in them students will gain knowledge and experience examining the ways in which identity factors structure and impact our lives and how differences are made to matter in society. This Cultural and Social Difference: Identity course is also designed to help students develop skills that will set them up for success throughout their time at Saint Ben's and Saint John's, including presentation skills and team collaboration.
- Theological Explorations (THEO 100 Theological Explorations) Course must be completed in the first 4 semesters.

Foundational Courses will not carry engagements, Quantitative Reasoning (QR,) or Ways of Thinking.

Ways of Thinking - Courses

Students will take 5 different Way of Thinking courses (4 credits in each Way of Thinking). Students cannot count more than 2 different Ways of Thinking in any 1 department. One course may carry 2 Ways of Thinking if the course is co-taught by 2 different instructors who applied for the course to carry 2 Ways of Thinking. These courses may be completed as part of a major or minor and you may complete up to two different Ways of Thinking within the same department. These courses may be completed as part of a major or minor.

- Abstract Structures (AS designation)
- Artistic Expression (AE designation)
- Human Experience (HE designation)
- Natural World (NW designation)
- Social World (SW designation)

Themes: 3 courses in either Justice, Movement, or Truth

Student must complete at least 3 different courses with the same theme (justice, movement, or truth) and only need to complete one theme. Students must complete themed courses in no fewer than two separate departments and courses may or may not have an associated way of thinking. Students must complete at least one thematic focus course within the three themed courses. Students should complete Learning Foundations and Cultural & Social Difference: Identity courses before taking a Thematic Focus course.

- Themed courses are either thematic *encounter* or thematic *focus* courses.
  - Thematic encounter courses have at least 25% of the course content and assignments dedicated to the theme.
  - Thematic focus courses have at least 50% of the course content and assignments focused on the theme.
- Thematic encounter and focus courses may be major or minor courses.
- To complete the themed course requirement: students will successfully complete 3 courses in the same theme, in at least 2 different departments, at least 1 of which is a thematic focus course.

Upper Level Coursework

- Theological Integrations (TI designation)
  - Course may carry engagements. Prerequisite: Theological Explorations
- Cultural and Social Difference: Systems (CS designated course)
  - Course may carry engagements. Prerequisite: Cultural and Social Difference: Identity
  - In a CS-designated course, students will gain an understanding of how constructions of race, gender, and ethnicity shape cultural rules and biases, and how these constructions vary across time, cultures, and societies. Students will also critically analyze and demonstrate the ways in which forms of identity raise questions of justice in regard to access and participation in communal life. This course may count toward a student's major or minor. This is the second of two courses focused on gender, race, and ethnicity (the first is Cultural and Social Difference: Identity) and in them students will gain knowledge and experience examining the ways in which identity factors structure and impact our lives and how differences are made to matter in society.
- Learning Integrations (INTG 300 Learning Integrations)
  - To be completed in one of the students last two semesters
  - Prerequisites:
    - Senior standing and a member of either the junior or senior cohort
    - Completion of THEO 100 Theological Explorations, CSD:I, INTG 100 Learning Foundations/INTG 205 Transfer Seminar
    - Completion of the themed course requirement
    - Theological Integration (TI) is a pre or co-requisite for enrollment in Learning Integrations
    - A Writing Designated course (WR) is a pre or co-requisite for enrollment in Learning Integrations

Global Language Proficiency

According to the goals of Integrations Curriculum, as globally engaged citizens, all students are required to demonstrate proficiency in a world language.

Demonstrating language proficiency will differ based on students' previous language experiences. See Global Language Proficiency Details (https://catalog.csbsju.edu/catalog/academic-programs-policies-regulations/integrations-curriculum/#globallanguageproficiencydetailstext) for more.

Additional Integrations Requirements

- Quantitative Reasoning (QR designation): Attached to an existing course
- Benedictine (BN designation): Attached to an existing course
- Write Requirement (WR designation): Attached to an existing course
- Engagement Requirements (AR, EX, GL designations)

Other Graduation Requirements

- 124 Total Credits
- 40 Upper-Division Credits
- 2.00 GPA* (both cumulative and major)
- At least 24 of final 32 credits must be completed at CSB and SJU.

** Please note some majors/minors may require a higher GPA to earn their degree.*